

PROGRAM SPECIFICATION

UNDERGRADUATE PROGRAM IN SOCIOLOGY

2020 / 2021

SOCIOLOGY DEPARTMENT

Faculty of Social Sciences and Humanities
UIN Sunan Kalijaga, Yogyakarta

LABORATORIUM AGAMA
MSJID SUNAN KALIJAGA



PROGRAM SPECIFICATION

Undergraduate Program in Sociology

INSTITUTION, COLLEGE / DEPARTMENT	Sunan Kalijaga State Islamic University Faculty of Social Sciences and Humanities / Department of Sociology
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A. PROGRAM IDENTIFICATION AND GENERAL INFORMATION	
1. Program title and code	Undergraduate Program in Sociology
2. Accredited BAN-PT	A
3. Credit hours	To complete the program, students are required to take 148 credits
4. Award granted on completion of the Program	S.Sos. (Sarjana Ilmu Sosial) / B.Soc. (Bachelor in Social Sciences)
5. Major tracks/pathways within the program	<ul style="list-style-type: none">• Basic Islam and Locality• Cores in Sociology• Cores in Integrated Islamic knowledge and Sociology
6. Professions/occupations for which students are prepared	<ul style="list-style-type: none">• Academic Staff (Sociology Teacher / Social Researcher / Social Analyst)• Practitioner (NGO Activist / Social Consultant / Community Organizer)
7. Faculty Member responsible for the program	Achmad Zainal Arifin, M.Ag., M.A., Ph.D (Chair of Sociology Department)

B. PROGRAM CONTEXT	
1. Explain why the program is needed a. Economic cultural, technical or other reasons	Under the Islamic State University model, the UPS offers an alternative sociological perspective with Islamic insights to gain a better understanding of society: a. Many community development programs initiated by both the government and NGO have failed because they tend to ignore religious aspects on their programs, while Indonesian people are inseparable with their religious values in their everyday lives. So, new perspective within sociology is needed to overcome those problems.

b. Relevance to the mission of the institution.	b. The mission of UPS is a part of the institution’s mission, which want to integrate between Islamic knowledge and sciences.
2. Relationship to other programs	Other programs that have close relation to the UPS are: Communication, Psychology, and Social Welfare. Students at UPS might take the same courses offered in those programs, as long as they offered courses with the same number of credits.
3. Do the students likely to be enrolled have any special characteristics that should be considered in the program? If yes, what are they?	<p>a. All students graduated from any types of senior high schools are eligible to register to this program</p> <p>b. UPS is an inclusive education system; we encourage student with disability to enroll with the assistance of Disability Centre Services</p>

C. MISSION AND GOALS OF THE PROGRAM

1. Program Mission Statement	Become prominent in the integration and development of Sociology and Islamic studies in order to produce sociologists with Islamic insights
2. Major changes or strategic developments.	<p>With a new “A-grade” of accreditation from BAN-PT (National Accreditation Body for Higher Education), the UPS had identified some weaknesses during the visitation and decided to create strategic developments to achieve better performance for the future of our students. Some strategic developments are as follow:</p> <p>a. Intensifying the use of references and textbooks in English in order to give more opportunity to our students to master better English.</p> <p>b. Creating more practical aspects on our courses to enhance the ability of our students in identifying and solving social problems in society.</p> <p>c. Seeking wider recognition from outside the country by registering for assessment from ASEAN University Networks-Quality Assurance so that our student also has bigger opportunity to work or to continue study overseas.</p> <p>d. Enhancing perspective on integration-interconnection to provide more effective approach in problem solving.</p>

D. PROGRAM STRUCTURE AND ORGANIZATION	
1. Program Description	This program aims to provide sociology students with necessary concepts and theories of Sociology and enrich them with the Islamic insights to create more comprehensive perspectives for better understanding of society.
2. Development of Special Student Characteristics or Attributes	The UPS offers an integrative-interconnective way of thinking by infusing Islamic insights into sociological concepts and theories in order to build a better understanding in analyzing socio-religious phenomena in society. Therefore, beside equipping students with the concepts and theories of sociology, as their fellow students at similar program in other university, they will also be equipped with knowledge about Islamic studies that will be useful to better understand the characters of Indonesian society that cannot be separated from religious aspects in their everyday life.
3. Field Experience Component	The UPS offers more opportunity for student to practice what they have learnt in-class to be used in a real life of society. Some courses are designed to enhance practical abilities of student identifying and analyzing social problems in certain communities across the country. These courses are: Socio-preneurship, Participatory Action Research (PAR), Sociology of <i>Pesantren</i> , Practice of Sociological Research (PPS), Community Development, Islamic Philanthropy, and Community Services (KKN).

<p>a. Brief description of field experience</p>	<p>Field experiences that student will have for those courses are in form of conducting sociological research and doing social activities with members of community. For PAR, Sociology of Pesantren, and Community development, locations will be decided within the third week of regular meeting in class. For PPS, students have opportunity to create a small group (max. 4 students) and choose a location (certain community, NGOs, home-industry, social organization, or political parties' offices) and each group will be given a supervisor from lecturer. For Islamic Philanthropy, locations for fieldwork are philanthropy institutions, such as Dompot Duafa, Rumah Zakat or certain Mosques for donation management. Community Services will follow the university's policy and will be mixed with students from different faculties. In general, assessments for those fieldworks might be based on: the way students interact with members of community, their successful programs, and their final report.</p>
<p>b. Specify the major learning outcomes</p>	<p>These field experiences are aimed to develop:</p> <ul style="list-style-type: none"> • Communicate effectively both in oral and written • Employ professional, social, and ethical responsibilities • Able to Conduct social research using sociological methods • Able to identify and analyze various socio-religious phenomena in society
<p>c. Stage in the program when the field activity occurs</p>	<p>Field experience starts when the students finish course on research methodology (in semester 5). Start with simple activities such as doing observation based on lecturer's requests for some courses. More intense longer period to stay at research sites is within PPS because students are expected to identify and choosing social problems for their topic, analyze situations, doing more observations and interviews and create a problem-solving strategy.</p>
<p>d. Time allocation and scheduling arrangement</p>	<p>Time for fieldworks are following the schedule of courses, except for PPS and Community Services which require stay on sites for at least a month in total.</p>
<p>e. Number of credit hours</p>	<p>Total credits for fieldwork are 10 credits hour.</p>
<p>4. List of Courses</p>	

<p>a. Sociology Cores</p>	<ul style="list-style-type: none"> • Introduction to Sociology • The History of Sociological Theory • Classic Sociological Theory • Modern Sociological Theory • Postmodern and Postcolonial Theories • Sociology of Economics • Sociology of Development • Sociology of Politics • Sociology of Family • Community Development • Rural and Urban Sociology • Sociology of Education • Sociology of Culture • Sociology of Religion • Sociology of Communication • Social Conflict and Resolution • Qualitative Data Analysis • Quantitative Data Analysis (Statistics) • PAR (Participatory Action Research) • Social Research Practice (PPS)
<p>b. Islamic Cores</p>	<ul style="list-style-type: none"> • Islamic Ethics and Sufism • Al Qur'an dan Hadis • Arabic Language • Islamic Jurisprudence • Introduction to Islamic Study • Islamic Theology • History and Culture of Islamic and Local Culture
<p>c. Integration-interconnection Cores</p>	<ul style="list-style-type: none"> • History of Social Thoughts in Islam • Sociology of Ibn Khaldun • Sociology of Pesantren • Pesantren, Madrassah, and School • Islamic Philanthropy

<p>d. Elective Cores</p>	<ul style="list-style-type: none"> • Gender and Social Roles • Social Engineering • Sociology of Law and Social Order • Corruption and Patrimonialism • Social and Religious Movements • Organization and Social Networks • Sosio-Entrepreneuership • Media and Social Changes • Labor and Industrial Development • Green Sociology • Sociology of Tourism • Sociology of Disaster • Youth Sociology
<p>5. Admission Requirements</p>	<p>Graduated from senior high school (SMA, MA, or SMK) from any concentrations.</p>
<p>6. Attendance and completion Requirements</p>	<ul style="list-style-type: none"> • Only for full-time student • Students are required to attend 75 percent of 14 times regular meeting for each scheduled course to pass the course. • To be eligible for a program title, students have to pass 148 credits, including a final project or writing an undergraduate thesis. • More detailed information on regulations during study at UPS, please refer to “Buku Pedoman Akademik Universitas 2018,” available to download for free from the university website
<p>7. Date of Revision</p>	<p>10 February 2020</p>